

<b>Literature Review</b> (Io1 – Litterature Review)	
Title	Employment assistance for people with mental illness: Literature review
Author	Government of Australia (This literature review is based on research conducted by URBIS in 2007 for the Department of Education, Employment and Workplace Relations, 2008.)
Year	2008
Type (article, report, book etc)	Report – Literature Review
No of Pages	55
Language	English
Reference (APA style)	Government of Australia, URBIS for the Department of Education, Employment and Workplace Relations (2008) Employment assistance for people with mental illness: Literature review
Source (link)	
Summary	
Does the paper refer to People with Mental Health Problems, NEETs or MH NEETs?	People with mental health problems
What types of intervention or methodology of career counselling / vocational training / career intervention or good practice are mentioned?	

Does the paper mention any specific tools used during the work integration process (evaluation, counselling etc)? In case the paper refers to a good practice provide a brief description.

#### Vocational evaluation & assessment

- Functional assessment
- Situational assessment
  - Standardized Assessment of Work Behaviour
  - Work Adjustment and Interpersonal Skills Scales
  - Job Performance Evaluation Form
  - Work Behaviour Inventory (WBI)

#### Vocational treatment planning and career counseling

- Choose-Get-Keep (CGK) model  
The CGK model 'focuses on facilitating a specific practitioner and client process to guide the client to choose, get and keep a rehabilitation goal. The CGK model specifies those ingredients that are most apt to facilitate the CGK process...in essence, diagnosing, planning and intervening is what practitioners do to facilitate rehabilitation...[and]...choosing, getting and keeping is what service recipients do to attain their goals'

#### 'Supported education' or 'Specialised supported education'

- Early Psychosis Intervention Program (Liverpool in South West Sydney)  
The program utilised a self contained classroom model, which supplemented the limited mobile support options already in place through a TAFE consultant employed to support the educational needs of people experiencing mental health problems wanting to enrol in or currently attending TAFE.
- Training for the Future (TFTF) (Boston University's Centre for Psychiatric Rehabilitation)

	<p>The first goal of the TFTF program is to teach people with psychiatric disability computer skills and recovery coping strategies in a supported education environment. The second goal is to provide supported employment services so that students could secure and sustain employment in work with career potential.</p> <p>Potentially important source of mentoring and support is also available through the self help movement, which is recognised as a complement or even alternative to the formal service system,</p>
<p>Does the paper mention any barriers in the work integration process produced by family members, MH professionals or careers counselors?</p>	<p>The kinds of issues that employment support workers would need to consider in working with family members include:</p> <ul style="list-style-type: none"> <li>☑ the need to involve family members as partners, including providing education about their relative’s capacity to work, support to alleviate their anxieties about relapse and periodic respite from the burden of care</li> <li>☑ acknowledging that families are not always completely effective in providing support and that there are issues of stress, carer burden and lack of resources to provide certain kinds of support</li> <li>☑ acknowledging issues of overprotection and critical and intrusive behaviours by network members</li> <li>☑ providing advice on what to say to employers when their relative is sick, recognising signs of stress and relapse and contacting the professional early to prevent job loss.</li> </ul>
<p>Main Conclusions (in bullets)</p>	

